

I.C Data Section

For 2008, MSDE has prepared individual LSS data templates. Each template is an Excel workbook containing color-coded tabs that organize the data tables to be used in developing the 2008 Master Plan Annual Update. The templates will be pre-populated, where possible, and will include data through 2007. This workbook will be transmitted electronically in early June.

LSSs must update the tables with all required data prior to submitting the 2008 Master Plan Annual Update. At a minimum, LSSs must submit the Excel Workbook containing the updated data with the October 15th submission of the 2008 Master Plan Annual Update. Additionally, for those LSSs that choose to, it is appropriate for LSSs to incorporate the data tables throughout their 2008 Master Plan Annual Update.

When preparing the hard copy submission of the 2008 Master Plan Annual Update, LSSs must include these data tables in the Data Section. The templates include a header and footer with titles, section headings and page numbers. Be sure to select “entire workbook” in the print options when printing the document.

Because the Master Plan Updates, by law, are due to the county boards and Maryland State Department of Education before some or all of the MSA and HSA data analysis are final, the assessment data contained in this updated Master Plan, unless noted otherwise, is preliminary only. It does not reflect the full analysis necessary to ascertain AYP or students’ progress toward achieving a diploma. The update will be amended to reflect final assessment data analysis when it is available.

Comparison of MSA Data by EMH Band

EMH Level	Title	Sub Group Title	2005	2006	2007			2008			Difference 07-08
			Proficiency Percent	Proficiency Percent	Proficiency Count	Proficiency Percent	Tested Count	Proficiency Count	Proficiency Percent	Tested Count	
Elementary	Reading	All Students	68.8%	75.0%	403	73.1%	551	446	83.2%	536	10.1
		American Indian	NA	NA							
		Asian	NA	100.0%	7	100.0%	7	8	100%	8	-
		African American	63.4%	71.9%	170	63.9%	266	197	79.1%	249	15.2
		White	76.9%	79.3%	209	83.9%	249	225	88.6%	254	4.7
		Hispanic	44.8%	54.2%	17	58.6%	29	16	64%	25	5.4
		FARMS	62.1%	70.3%	226	67.7%	334	269	79.8%	337	12.1
		Special Education	56.8%	65.9%	39	54.2%	72	61	69.3%	88	15.1
	LEP	50.0%	50.0%	10	52.6%	19	12	75%	16	22.4	
	Math	All Students	67.7%	77.8%	423	76.5%	553	429	80%	536	3.5
		American Indian	NA	NA							
		Asian	NA	83.3%	7	100.0%	7	8	100%	8	-
		African American	60.2%	69.6%	183	68.3%	268	184	74.2%	248	5.9
		White	77.5%	86.3%	213	85.5%	249	217	85.4%	254	-0.1
Hispanic		48.3%	66.7%	20	69.0%	29	20	76.9%	26	7.9	
FARMS		61.4%	72.3%	242	72.0%	336	259	77.1%	336	5.1	
Special Education		53.7%	67.1%	43	59.7%	72	53	60.2%	88	0.5	
LEP	56.7%	72.2%	12	57.1%	21	15	88.2%	17	31.1		
Middle	Reading	All Students	49.3%	55.5%	358	54.4%	658	477	75.1%	635	20.7
		American Indian	NA	NA							
		Asian	NA	NA				NA	NA	NA	
		African American	35.4%	47.0%	145	47.7%	304	210	70%	300	22.3
		White	62.0%	64.3%	204	61.6%	331	247	80.5%	307	18.9
		Hispanic	23.5%	40.0%	6	30.0%	20	18	69.2%	26	39.2
		FARMS	41.1%	48.5%	180	45.2%	398	248	68.3%	363	23.1
		Special Education	15.1%	24.8%	23	21.9%	105	53	49.1%	108	27.2
	LEP	21.4%	18.2%	2	16.7%	12	7	58.3%	12	41.6	
	Math	All Students	46.3%	50.7%	328	49.5%	663	369	58.1%	635	8.6
		American Indian	NA	NA							
		Asian	NA	NA				NA	NA	NA	
		African American	33.9%	44.6%	131	42.7%	307	153	51%	300	8.3
		White	57.1%	57.8%	187	56.2%	333	200	65.1%	307	8.9
Hispanic		35.3%	28.0%	8	40.0%	20	14	53.8%	26	13.8	
FARMS		36.5%	42.2%	162	40.3%	402	190	52.3%	363	12	
Special Education		15.3%	19.8%	26	24.3%	107	38	35.2%	108	10.9	
LEP	35.7%	9.1%	6	50.0%	12	4	33.3%	12	-16.7		

Comparison of MSA data to AMO by Grade Band 2005 to 2008

Grade Band	Subject	Subgroups	% Proficient or higher in 2005	GAP between AMO and 2005 percent	% Proficient or higher in 2006	GAP between AMO and 2006 percent	% Proficient or higher in 2007	GAP between AMO and 2007 percent	% Proficient or higher in 2008	Difference between 2007- 2008 %	GAP between AMO and 2008 percent	Difference between 2007 GAP & 2008 GAP	GAP with Highest Performing Subgroup Difference
Elem	Read	AMO	57.8		62.5		67.2		71.8				
		All	68.8		75		73.1		83.2	10.1	11.3		
		AF. Am.	63.4	5.6	71.9	9.4	63.9	-3.3	79.1	15.2	7.3	+10.6	-9.5
		White	76.9	19.1	79.3	16.8	83.9	16.7	88.6	4.7	16.8	+0.1	
		Hispanic	44.8	-13	54.2	-8.3	58.6	-8.6	64.0	5.4	-7.8	+0.8	-24.6
		FARMS	62.1	4.3	70.3	7.8	67.7	0.5	79.8	12.1	8.0	+7.5	-8.8
		Sp. Ed.	56.8	-1	65.9	3.4	54.2	-13.0	69.3	15.1	-2.5	+10.5	-19.3
		LEP	50	-7.8	50	-12.5	52.6	-14.6	75.0	22.4	3.2	+17.8	-13.6
	Math	AMO	53.6		58.8		63.9		69.1				
		All	67.7		77.8		76.5	12.6	80.0	3.5	10.9		
		AF. Am.	60.2	6.6	69.6	10.8	68.3	4.4	74.2	5.9	5.1	+0.7	-14.0
		White	77.5	23.9	86.4	27.5	85.5	21.6	85.4	-0.1	16.3	-5.3	-2.8
		Hispanic	48.3	-5.3	66.7	7.9	69.0	5.1	76.9	7.9	7.8	+2.7	-11.3
		FARMS	61.4	7.8	72.3	13.5	72.0	8.1	77.1	5.1	8.0	-0.1	-11.1
Sp. Ed.		53.7	0.1	67.1	8.3	59.7	-4.2	60.2	0.5	-8.9	-4.7	-2.8	
LEP		56.7	3.1	72.2	13.4	57.1	-6.8	88.2	31.1	19.1	+25.9		
Middle	Read	AMO	58.4		63.0		66.3		71.1				
		All	49.3		55.5		54.4	-11.9	75.1	20.7	4.0		
		AF. Am.	35.4	-23	47	-16	47.7	-18.6	70.0	22.3	-1.1	+17.5	-10.5
		White	62	3.6	64.3	1.3	61.6	-4.7	80.5	18.9	9.4	+14.1	
		Hispanic	23.5	-34.9	40	-23	30.0	-36.3	69.2	39.2	-1.9	+34.4	-11.3
		FARMS	41.1	-17.3	48.5	-14.5	45.2	-21.1	68.3	23.1	-2.8	+18.3	-12.2
		Sp. Ed.	15.1	-43.3	24.8	-38.2	21.9	-44.4	49.1	27.2	-22.0	+22.4	-31.4
		LEP	21.4	-37	18.2	-44.8	16.7	-49.6	58.3	41.6	-12.8	+36.8	-22.2
	Math	AMO	36.8		43.8		51.2		57.2				
		All	46.3		50.7		49.5	-1.7	58.1	8.6	0.9		
		AF. Am.	33.9	-2.9	44.6	0.8	42.7	-8.5	51.0	8.3	-6.2	+7.6	-14.1
		White	57.1	20.3	57.8	14	56.2	5.0	65.1	8.9	7.9	+2.9	
		Hispanic	35.3	-1.5	28	-15.8	40.0	-11.2	53.8	13.8	-3.4	+7.8	-11.3
		FARMS	36.5	-0.3	42.3	-1.6	40.3	-10.9	52.3	12	-4.9	+6.0	-12.8
Sp. Ed.		15.3	-21.5	19.8	-24	24.3	-26.9	35.2	10.9	-22.0	+4.9	-29.9	
LEP		35.7	-1.1	9.1	-34.7	50.0	-1.2	33.3	-16.7	-23.9	-22.7	-31.8	

2008 Maryland School Assessment for AYP
Proficient/Advanced Percent for Full Academic Year Students

School Name	Subject	AMO	ALL	SPED	FARMS	LEP	Asian	AF. AM.	White	Hispanic	ATN/Grad
Deal Island	Reading	71.8	77.1	50.0	72.2			60.0	79.1		94.4
	Math	69.1	89.6	66.7	83.3			60.0	93.0		
Greenwood Elem.	Reading	71.8	85.5	91.7	83.9	100.0		83.5	89.8		95.5
	Math	69.1	81.5	83.3	82.0	100.0		80.4	83.7		
Princess Anne Elem	Reading	71.8	87.5	76.2	79.3	100.0	100.0	82.5	97.0	50.0	95.4
	Math	69.1	77.1	38.1	69.0	100.0	100.0	73.7	81.8	50.0	
Woodson Elem.	Reading	71.8	81.6	56.3	77.9	60.0	100.0	73.1	89.8	65.2	95.3
	Math	69.1	80.7	62.5	76.4	90.0	100.0	69.2	87.3	82.6	
Ewell School	Reading	70.8	88.9		100.0				88.9		93.4
	Math	62.9	44.4		100.0				44.4		
Somerset Intermediate	Reading	72.3	78.8	62.7	72.7	63.6	100.0	72.5	84.9	78.9	94.0
	Math	57.9	62.4	46.7	56.6	36.4	100.0	51.5	73.4	57.9	
Crisfield High	Reading	64.0	70.4	15.4	53.5			65.2	75	25	79.79
	Math	51.6	56	7.7	48.6			55.3	56.7	50.0	
Washington High	Reading	64	68	23.5	66.7	33.3		61.5	77.8	42.9	64
	Math	51.6	68.1	27.3	62.4	33.3		63.9	74.2	57.1	

Red indicates below the AMO Target (still made AYP due to Confidence Interval)

Highlighted Red indicates failure to meet AYP

Blue Highlighted Red indicates met AYP due to Safe Harbor

DETAILS OF YOUR SCHOOL'S ACHIEVEMENT CAN BE FOUND AT
www.mdreportcard.org

MSA Trend Data By Grade Band 2003-2008													
% Proficient or Above													
								03-04	04-05	05-06	06-07	07-08	
		2003	2004	2005	2006	2007	2008	+/-	+/-	+/-	+/-	+/-	
ELEM	READ	All	54.9	59.6	68.8	75	73.1	83.2	4.7	9.2	6.2	-1.9	10.1
		AF. Am.	50.3	52.7	63.4	71.9	63.9	79.1	2.4	10.7	8.5	-8	15.2
		White	59.6	66.2	76.9	79.3	83.9	88.6	6.6	10.7	2.4	4.6	4.7
		→											
		Hispanic	21.4	56.3	44.8	54.2	58.6	64.0	34.9	-11.5	9.4	4.4	5.4
		→											
		FARMS	49.7	53.3	62.1	70.3	67.7	79.8	3.6	8.8	8.2	-2.6	12.1
		Sp. Ed.	40	25.7	56.8	65.9	54.2	69.3	-14.3	31.1	9.1	-11.7	15.1
		LEP	42.9	42.9	50	50	52.6	75.0	0	7.1	0	2.6	22.4
	→												
	MATH	All	55.3	56.6	67.7	77.8	76.5	80.0	1.3	11.1	10.1	-1.3	3.5
		AF. Am.	49.4	52.2	60.2	69.6	68.3	74.2	2.8	8	9.4	-1.3	5.9
		White	63	60.7	77.5	86.3	85.5	85.4	-2.3	16.8	8.8	-0.8	-0.1
		Hispanic	28.6	43.8	48.3	66.7	69.0	76.9	15.2	4.5	18.4	2.3	7.9
		→											
		FARMS	48.3	49.4	61.4	72.3	72.0	77.1	1.1	12.0	10.9	-0.3	5.1
		Sp. Ed.	26.3	16.8	53.7	67.1	59.7	60.2	-9.5	36.9	13.4	-7.4	0.5
		LEP	33.3	57.1	56.7	72.2	57.1	88.2	23.8	-0.4	15.5	-15.1	31.1
All		49	48.4	49.3	55.5	54.4	75.1	-0.6	0.9	6.2	-1.1	20.7	
→													
MIDDLE	READ	AF. Am.	32.7	39.7	35.4	47	47.7	70.0	7	-4.3	11.6	0.7	22.3
		→											
		White	64.9	54.5	62	64.3	61.6	80.5	-10.4	7.5	2.3	-2.7	18.9
		Hispanic			23.5	40	30.0	69.2	0	23.5	16.5	-10	39.2
		FARMS	37.8	41.4	41.1	48.5	45.2	68.3	3.6	-0.3	7.4	-3.3	23.1
		Sp. Ed.	26.9	29.2	15.1	24.8	21.9	49.1	2.3	-14.1	9.7	-2.9	0.5
	MATH	LEP			21.4	18.2	16.7	58.3	0	21.4	-3.2	-1.5	41.6
		All	33.2	39.6	46.9	50.7	49.5	58.1	6.4	7.3	3.8	-1.2	8.6
		AF. Am.	19.8	31.5	33.9	44.6	42.7	51.0	11.7	2.4	10.7	-1.9	8.3
		White	45.4	45.5	57.1	57.8	56.2	65.1	0.1	11.6	0.7	-1.6	8.9
		Hispanic			35.3	28	40.0	53.8	0	35.3	-7.3	12.0	13.8
		→											
MATH	FARMS	26.1	36	36.5	42.2	40.3	52.3	9.9	0.5	5.7	-1.9	12.0	
	Sp. Ed.	0	16.7	15.3	19.8	24.3	35.2	16.7	-1.4	4.5	4.5	10.9	
	→												
	LEP			35.7	9.1	50.0	33.3	0	35.7	-26.6	40.9	-16.7	

