

## **I.C Data Section**

For 2010, MSDE has prepared individual LSS data templates. Each template is an Excel workbook containing color-coded tabs that organize the data tables to be used in developing the 2010 Master Plan Annual Update. The templates will be pre-populated, where possible, and will include data through 2010. This workbook will be transmitted electronically in late June.

LSSs must update the tables with all required data prior to submitting the 2010 Master Plan Annual Update. At a minimum, LSSs must submit the Excel Workbook containing the updated data with the October 15<sup>th</sup> submission of the 2010 Master Plan Annual Update. Additionally, for those LSSs that choose to, it is appropriate for LSSs to incorporate the data tables throughout their 2010 Master Plan Annual Update.

When preparing the hard copy and electronic submission of the 2010 Master Plan Annual Updates, LSSs must include these data tables in the Data Section.

EMH Level	Title	Sub Group Title	2005	2006	2007	2008	2009	2010			Difference 09-10
			Proficiency Percent	Proficiency Percent	Proficiency Percent	Proficiency Percent	Proficiency Percent	Proficiency Count	Proficiency Percent	Tested Count	
Elementary	Reading	All Students	68.8%	75.0%	73.1%	83.2%	84.9%	514	84.5%	608	-0.4
		American Indian	NA	NA							
		Asian	NA	100.0%	100.0%	100%	100%	9	90%	10	-10.0
		African American	63.4%	71.9%	63.9%	79.1%	80.1%	230	81.3%	283	+1.2
		White	76.9%	79.3%	83.9%	88.6%	89.9%	238	86.9%	274	-3.0
		Hispanic	44.8%	54.2%	58.6%	64%	80.6%	35	89.7%	39	+9.1
		FARMS	62.1%	70.3%	67.7%	79.8%	82.9%	367	83.8%	438	+0.9
		Special Education	56.8%	65.9%	54.2%	69.3%	71%	81	73.6%	110	+2.6
	LEP	50.0%	50.0%	52.6%	75%	86.5%	40	93.0%	43	+3.0	
	Math	All Students	67.7%	77.8%	76.5%	80%	81%	514	84.5%	608	+3.5
		American Indian	NA	NA							
		Asian	NA	83.3%	100.0%	100%	100%	10	100%	10	0.0
		African American	60.2%	69.6%	68.3%	74.2%	72.6%	221	78.1%	283	+5.5
		White	77.5%	86.3%	85.5%	85.4%	89.5%	245	89.4%	274	-0.1
		Hispanic	48.3%	66.7%	69.0%	76.9%	77.8%	36	92.3%	39	+14.5
		FARMS	61.4%	72.3%	72.0%	77.1%	78.4%	354	80.8%	438	+2.4
Special Education		53.7%	67.1%	59.7%	60.2%	60.7%	76	69.1%	110	+8.4	
LEP	56.7%	72.2%	57.1%	88.2%	89.2%	42	97.7%	43	+8.5		
Middle	Reading	All Students	49.3%	55.5%	54.4%	75.1%	75.7%	446	80.7%	553	+5.0
		American Indian	NA	NA							
		Asian	NA	NA		NA	100%	7	100%	7	0.0
		African American	35.4%	47.0%	47.7%	70%	70.2%	174	69.9%	249	-0.3
		White	62.0%	64.3%	61.6%	80.5%	81.4%	250	91.6%	273	+10.2
		Hispanic	23.5%	40.0%	30.0%	69.2%	59.3%	15	62.5%	24	+3.2
		FARMS	41.1%	48.5%	45.2%	68.3%	71.1%	280	76.7%	365	+5.6
		Special Education	15.1%	24.8%	21.9%	49.1%	53%	59	64.1%	92	+11.1
	LEP	21.4%	18.2%	16.7%	58.3%	33.3%	8	61.5%	13	+28.2	
	Math	All Students	46.3%	50.7%	49.5%	58.1%	63.8%	382	69.1%	553	+5.3
		American Indian	NA	NA							
		Asian	NA	NA		NA	100%	7	100%	7	0.0
		African American	33.9%	44.6%	42.7%	51%	54%	149	59.6%	250	+5.6
		White	57.1%	57.8%	56.2%	65.1%	71.7%	209	76.8%	272	+5.1
		Hispanic	35.3%	28.0%	40.0%	53.8%	63%	17	70.8%	24	+7.8
		FARMS	36.5%	42.2%	40.3%	52.3%	55.8%	241	66.0%	365	+10.2
Special Education		15.3%	19.8%	24.3%	35.2%	43.4%	42	45.7%	92	+2.3	
LEP	35.7%	9.1%	50.0%	33.3%	62.5%	9	69.2%	13	+6.7		

### Comparison of MSA data to AMO by Grade Band 2005 to 2010

Grade Band	Subject	Subgroup	% Proficient or higher in 2005	GAP between AMO and 2005 percent	% Proficient or higher in 2006	GAP between AMO and 2006 percent	% Proficient or higher in 2007	GAP between AMO and 2007 percent	% Proficient or higher in 2008	GAP between AMO and 2008 percent	% Proficient or higher in 2009	GAP between AMO and 2009 percent	% Proficient or higher in 2010	Diff between 2009-2010 percent	GAP between AMO and 2010 percent	GAP with Highest Performing Subgroup Difference
Elem	Read	AMO	57.8		62.5		67.2		71.8		76.5		81.2			
		All	68.8		75		73.1		83.2	11.3	84.9	8.4	84.5	-0.4	3.3	
		AF. Am.	63.4	5.6	71.9	9.4	63.9	-3.3	79.1	7.3	80.1	3.6	81.3	+1.2	0.1	-11.1
		White	76.9	19.1	79.3	16.8	83.9	16.7	88.6	16.8	89.9	13.4	86.9	-3.0	5.7	-6.1
		Hispanic	44.8	-13	54.2	-8.3	58.6	-8.6	64.0	-7.8	80.6	4.1	89.7	+9.1	8.5	-3.3
		FARMS	62.1	4.3	70.3	7.8	67.7	0.5	79.8	8.0	82.9	6.4	83.8	+0.9	2.6	-9.2
		Sp. Ed.	56.8	-1	65.9	3.4	54.2	-13.0	69.3	-2.5	71.0	-5.5	73.6	+2.6	-7.6	-19.4
		LEP	50	-7.8	50	-12.5	52.6	-14.6	75.0	3.2	86.5	10.0	93.0	+3.0	11.8	
	Math	AMO	53.6		58.8		63.9		69.1		74.2		79.4			
		All	67.7		77.8		76.5	12.6	80.0	10.9	81.0	6.8	84.5	+3.5	5.1	
		AF. Am.	60.2	6.6	69.6	10.8	68.3	4.4	74.2	5.1	72.6	-1.6	78.1	+5.5	-1.3	-19.6
		White	77.5	23.9	86.4	27.5	85.5	21.6	85.4	16.3	89.5	15.3	89.4	-0.1	10.0	-8.3
		Hispanic	48.3	-5.3	66.7	7.9	69.0	5.1	76.9	7.8	77.8	3.6	92.3	+14.5	12.9	-5.4
		FARMS	61.4	7.8	72.3	13.5	72.0	8.1	77.1	8.0	78.4	4.2	80.8	+2.4	1.4	-16.9
Sp. Ed.		53.7	0.1	67.1	8.3	59.7	-4.2	60.2	-8.9	60.7	-13.5	69.1	+8.4	-10.3	-28.6	
LEP		56.7	3.1	72.2	13.4	57.1	-6.8	88.2	19.1	89.2	15.0	97.7	+8.5	18.3		
Middle	Read	AMO	58.4		63.0		66.3		71.1		76.9		81.5			
		All	49.3		55.5		54.4	-11.9	75.1	4.0	75.7	-1.2	80.7	+5.0	-0.8	
		AF. Am.	35.4	-23	47	-16	47.7	-18.6	70.0	-1.1	70.2	-6.7	69.9	-0.3	-11.6	-21.7
		White	62	3.6	64.3	1.3	61.6	-4.7	80.5	9.4	81.4	4.5	91.6	+10.2	10.1	
		Hispanic	23.5	-34.9	40	-23	30.0	-36.3	69.2	-1.9	59.3	-17.6	62.5	+3.2	-19.0	-29.1
		FARMS	41.1	-17.3	48.5	-14.5	45.2	-21.1	68.3	-2.8	71.1	-5.8	76.7	+5.6	-4.8	-14.9
		Sp. Ed.	15.1	-43.3	24.8	-38.2	21.9	-44.4	49.1	-22.0	53.0	-23.9	64.1	+11.1	-17.4	-27.5
		LEP	21.4	-37	18.2	-44.8	16.7	-49.6	58.3	-12.8	33.3	-43.6	61.5	+28.2	-20.0	-30.1
	Math	AMO	36.8		43.8		51.2		57.2		64.9		71.9			
		All	46.3		50.7		49.5	-1.7	58.1	0.9	63.8	-1.1	69.1	+5.3	-2.8	
		AF. Am.	33.9	-2.9	44.6	0.8	42.7	-8.5	51.0	-6.2	54.0	-10.9	59.6	+5.6	-12.3	-17.2
		White	57.1	20.3	57.8	14	56.2	5.0	65.1	7.9	71.7	6.8	76.8	+5.1	4.9	
		Hispanic	35.3	-1.5	28	-15.8	40.0	-11.2	53.8	-3.4	63.0	-1.9	70.8	+7.8	-1.1	-6.0
		FARMS	36.5	-0.3	42.3	-1.6	40.3	-10.9	52.3	-4.9	55.8	-9.1	66.0	+10.2	-5.9	-10.8
Sp. Ed.		15.3	-21.5	19.8	-24	24.3	-26.9	35.2	-22.0	43.4	-21.5	45.7	+2.3	-26.2	-31.1	
LEP		35.7	-1.1	9.1	-34.7	50.0	-1.2	33.3	-23.9	62.5	-2.4	69.2	+6.7	-2.7	-7.6	

**2010 Maryland School Assessment for AYP  
Proficient/Advanced Percent for Full Academic Year Students**

School Name	Subject	AMO	ALL	SPED	FARMS	LEP	Asian	AF. AM.	White	Hispanic	ATN/Grade
Deal Island	Reading	<b>81.2</b>	83.3	<b>75.0</b>	84.8	na	na	88.9	82.4	na	94.6
	Math	<b>79.4</b>	88.3	<b>50.0</b>	<b>78.8</b>	na	na	<b>66.7</b>	92.2	na	
Greenwood Elem.	Reading	<b>81.2</b>	84.7	86.1	82.9	100.0	100.0	82.5	86.3	100.0	94.4
	Math	<b>79.4</b>	80.3	<b>75.0</b>	<b>77.9</b>	100.0	100.0	<b>76.7</b>	86.3	85.7	
Princess Anne Elem	Reading	<b>81.2</b>	85.3	<b>66.7</b>	84.0	87.5	<b>80.0</b>	83.1	90.7	<b>66.7</b>	95.1
	Math	<b>79.4</b>	84.5	<b>58.3</b>	81.5	100.0	100.0	81.5	88.4	<b>66.7</b>	
Woodson Elem.	Reading	<b>81.2</b>	85.0	<b>67.5</b>	84.7	92.3	100.0	<b>77.9</b>	87.9	92.9	94.1
	Math	<b>79.4</b>	86.7	<b>72.5</b>	83.0	96.2	100.0	<b>77.9</b>	90.3	96.4	
Ewell School	Reading	<b>82.2</b>	<b>75.0</b>	100.0	<b>80.0</b>	na	na	na	<b>75.0</b>	na	93.7
	Math	<b>76.2</b>	<b>75.0</b>	100.0	80.0	na	na	na	<b>75.0</b>	na	
Somerset Intermediate	Reading	<b>81.5</b>	85.8	<b>77.4</b>	82.4	<b>77.8</b>	100.0	<b>77.3</b>	95.2	<b>68.8</b>	93.7
	Math	<b>71.9</b>	84.0	<b>69.8</b>	81.1	100.0	100.0	77.3	89.7	87.5	
Crisfield High	Reading	<b>76.0</b>	<b>71.7</b>	<b>39.1</b>	<b>63.5</b>	<b>50.0</b>	na	<b>46.3</b>	83.0	78.8	<b>84.6</b>
	Math	<b>67.7</b>	<b>61.6</b>	<b>21.7</b>	<b>52.0</b>	<b>0.0</b>	na	<b>42.9</b>	71.3	<b>55.6</b>	
Washington High	Reading	<b>76.0</b>	<b>75.3</b>	<b>47.1</b>	<b>71.4</b>	<b>0.0</b>	na	<b>67.7</b>	87.0	<b>50.0</b>	<b>82.5</b>
	Math	<b>67.7</b>	<b>60.8</b>	<b>20.6</b>	<b>56.0</b>	<b>0.0</b>	na	<b>54.8</b>	70.7	<b>25.0</b>	

Red indicates below the AMO Target (still made AYP due to Confidence Interval)

**Highlighted Red indicates failure to meet AYP**

Blue Highlighted Red indicates met AYP due to Safe Harbor

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