

Attachment 12



TITLE V, PART A Innovative Programs

**ATTACHMENT 12 TITLE V, PART A
INNOVATIVE PROGRAMS**

<p>Local School System: <u>Somerset County Public Schools</u> Fiscal Year <u>2005</u></p> <p>Title II-A Coordinator: <u>Clarence Johnson</u></p> <p>Telephone: <u>(410) 621-6224</u> E-mail: <u>cjohnson@somerset.k12.md.us</u></p>
--

A. ALLOWABLE ACTIVITIES [Section 5131]: For all allowable activities that will be implemented, (a) provide a brief description of services, (b) timelines or target dates, (c) the specific goals, objectives, and/or strategies detailed in the 5-year comprehensive Bridge to Excellence Master Plan, and (d) the amount of funding for services to public and nonpublic students and teachers. *Use separate pages as necessary for descriptions.*

1. Projects and Activities to Promote Education Reform and School Improvement			
Allowable Activities	Brief Description of Specific Services, Timelines or Target Dates, and Specific Goals, Objectives, and Strategies Detailed in the 5-year Comprehensive Bridge to Excellence Master Plan, and Any Revisions to the Plan As Part of This Annual Update, Including Page Numbers	Public School Costs	Nonpublic Costs
1.1 Promising education reform projects, including magnet schools [section 5131 (a) (4)].			
1.2 School improvement programs or activities under sections 1116 and 1117 of the ESEA [section 5131 (a) (9)].			
1.3 Programs to establish smaller learning communities [section 5131(a) (19)]. (For further guidance, see Use's guidance on the Smaller Learning Communities (SLC) program).			
1.4 Activities that encourage and expand improvement throughout the area served by the local school system that are designed to advance student academic achievement [section 5131(a) (20)].			
1.5 Programs and activities that expand learning opportunities through best-practice models designed to improve classroom learning and teaching [section 5131(a) (22)].			
1.6 Programs that employ research-based cognitive and perceptual development approaches and rely on diagnostic-prescriptive models to improve student's learning of academic content at the preschool, elementary, and secondary levels [section 5131(a) (26)].			

**ATTACHMENT 12 TITLE V, PART A
INNOVATIVE PROGRAMS**

Local School System: Somerset **Fiscal Year 2005**

A. ALLOWABLE ACTIVITIES [Section 5131], Continued.

2. Projects and Activities to Promote Teacher Quality, Professional Development, and Class-Size Reduction			
Allowable Activities	Brief Description of Specific Services, Timelines or Target Dates, and Specific Goals, Objectives, and Strategies Detailed in the 5-year Comprehensive Bridge to Excellence Master Plan, and Any Revisions to the Plan As Part of This Annual Update, Including Page Numbers	Public School Costs	Nonpublic Costs
2.1 Supplemental educational services, as defined in Section 1116(e) of the ESEA [section 5131(a) (27)]. (For further guidance, see final regulations for the Title I, Part A program.)			
<ul style="list-style-type: none"> Programs to recruit, train, and hire highly qualified teachers to reduce class size, especially in the early grades, and professional development activities carried out in accordance with Title II of the ESEA, that give teachers, principals, and administrators the knowledge and skills to provide students with the opportunity to meet challenging State or local academic content standards and student achievement standards [section 5131(a) (1)]. (For further guidance, see Use's guidelines on the Title II, Part A program, December 20, 2002). 			
3. Projects and Activities to Promote Parental Options			
3.1 The planning, design, and initial implementation of charter schools as described in Part B of Title V of the ESEA [section 5131(a)(8)].			X
3.2 Activities to promote, implement, or expand public school choice [section 5131(a) (12)].			
3.3 School safety programs, including programs to implement the unsafe school choice policy in Section 9532 of the ESEA, and that may include payment of reasonable transportation costs and tuition costs for students who transfer to a different school under the policy [section 5131(a) (25)].			
3.4 Programs to provide same-gender schools and classrooms (consistent with applicable law and USDE guidelines for same gender schools and classrooms) [section 5131(a) (23)].			

**ATTACHMENT 12 TITLE V, PART A
INNOVATIVE PROGRAMS**

Local School System: <u> Somerset </u> Fiscal Year 2005

A. ALLOWABLE ACTIVITIES [Section 5131], Continued.

6. Projects and Activities for Students with Special Needs			
Allowable Activities	Brief Description of Specific Services, Timelines or Target Dates, and Specific Goals, Objectives, and Strategies Detailed in the 5-year Comprehensive Bridge to Excellence Master Plan, and Any Revisions to the Plan As Part of This Annual Update, Including Page Numbers	Public School Costs	Nonpublic Costs
6.1 Programs to improve the academic achievement of educationally disadvantaged elementary and secondary school students, including activities to prevent students from dropping out of school [section 5131(a) (5)].			
6.2 Programs to provide for the educational needs of gifted and talented children [section 5131(a) (7)].			
6.3 Alternative educational programs for students who have been expelled or suspended from their regular educational setting, including programs to assist students to reenter the regular educational setting upon return from treatment or alternative programs [section 5131(a) (15)].			
6.4 Academic intervention programs that are operated jointly with community-based organizations and that support academic enrichment, and counseling programs conducted during the school day (including during extended school day or extended school year programs), for students most at risk of not meeting challenging State academic achievement standards or not completing secondary school [section 5131(a)(17)].			
7. Projects or Activities to Promote Community Service and Community Involvement			
7.1 Community service programs that use qualified school personnel to train and mobilize young people to measurably strengthen their communities through nonviolence, responsibility, compassion, respect, and moral courage [section 5131(a) (10)].			
7.2 Initiatives to generate, maintain, and strengthen parental and community involvement [section 5131(a) (21)].			
7.3 Service learning activities [section 5131(a) (24)].			

Local School System: Somerset Fiscal Year 2005

A. ALLOWABLE ACTIVITIES [Section 5131], Continued.

8. Projects and Activities to Promote Health Services			
Allowable Activities	Brief Description of Specific Services, Timelines or Target Dates, and Specific Goals, Objectives, and Strategies Detailed in the 5-year comprehensive Bridge to Excellence Master Plan, With Reference to Page Numbers	Public School Costs	Nonpublic Costs
8.1 Programs to hire and support school nurses [section 5131(a) (13)].	Funding to provide School Nurse at Deal Island School Strategy 5.2.10.1 – pg 108 Timeline: 2004-2005	\$25,096.00	
8.2 Expansion and improvement of school-based mental health services, including early identification of drug use and violence, assessment, and direct individual or group counseling services provided by qualified school-based mental health services personnel [section 5131(a)(14)]			
8.3 Programs for cardiopulmonary resuscitation (CPR) training in schools [section 5131(a) (18)].			
TOTAL FUNDING AMOUNTS			

B. ANNUAL EVALUATION OF TITLE V-A PROGRAM ACTIVITIES: The local school system must annually evaluate its Title V-A programs and submit the evaluation to MSDE annually by August 15 as part of the annual update to the *Bridge to Excellence Master Plan*.

1. The evaluation must describe how the Title V-A programs affected student academic achievement.
2. At a minimum, the evaluation must:
 - a) Include information and data on the use of funds, the types of services provided, and the students served by the programs, and

The funds from this grant were used to provide a nurse at Deal Island School. Quality medical coverage was provided to all students and staff at Deal Island. In addition to seeing students in the health room on a daily basis, the nurse was able to make accommodations to keep medically fragile children in a regular school setting.

The goal of the Deal Island School Improvement Team was to improve attendance from 95.2% to 97%. Deal Island did not meet this goal. Attendance for the 2003-2004 school year was 94.6%.

b) Contain sufficient information for the services that were provided and the effect on academic achievement.

Deal Island's School's MSA scores increased from 2003 to 2004. Their improvement is noted in the chart below:

READING			
GRADE	STUDENTS	2003	2004
3	All	65% Proficient	94.5% Proficient
5	All	63.1% Proficient	64.7% Proficient
3	White	64.7% Proficient	100% Proficient
5	White	53.9% Proficient	68.8% Proficient
3	FARMS	55.5% Proficient	85.7% Proficient
5	FARMS	66.7% Proficient	90.9% Proficient
3	Special Education	*	87.5% Proficient
5	Special Education	*	*

* Fewer than five students

MATH			
GRADE	STUDENTS	2003	2004
3	All	90% Proficient	83.4% Proficient
5	All	57.9% Proficient	76.4% Proficient
3	White	88.2% Proficient	82.5% Proficient
5	White	46.2% Proficient	75% Proficient
3	FARMS	88.9% Proficient	71.4% Proficient
5	FARMS	58.3% Proficient	50.00 Proficient
3	Special Education	*	75% Proficient
5	Special Education	*	*

*Fewer than five students

3. The school system must use the information gleaned from the annual evaluation to make decisions about appropriate changes in programs for the subsequent year.

Somerset County will continue to use this funding for the 2004 – 2005 school year to pay the salary of a Nurse at Deal Island School.

ATTACHMENT 12 TITLE V, PART A
INNOVATIVE PROGRAMS

Local School System: Somerset Fiscal Year 2005

C. ANNUAL CERTIFICATION OF EQUITABLE SERVICES TO STUDENTS IN PRIVATE (NONPUBLIC) SCHOOLS [Section 5142]

- 1. Participating Private Schools and Services: Complete information in Attachment 6-B on page 31 regarding the names of participating private schools and the number of private school students and/or staff that will benefit from the Title V-A services.**
- 2. Describe the school system's process for providing equitable participation to students in private schools:**
 - a) The manner and extent of consultation with the officials of interested private schools during all phases of the development and design of the Title V-A services;**
 - b) The basis for determining the needs of private school children and teachers;**
 - c) How services, location of services, and grade levels or areas of services were decided and agreed upon; and**
 - d) The differences, if any, between the Title V-A services that will be provided to public and private school students and teachers, and the reasons for any differences. (Note: The school system provides services on an equitable basis to private school children whether or not the services are the same Title V-A services the district provides to the public school children. The expenditures for such services, however, must be equal -- consistent with the number of children served -- to Title V-A services provided to public school children.)**

The two private schools in Somerset County (Crisfield Christian Academy and Holly Grove Christian School) were sent registered letters of invitation to participate. Neither school responded to our invitation to participate.

E. ATTACHMENTS 4-A & B, 5-A & B, and 6-A & B

Be certain to complete all appropriate templates in Part II:

Attachment 4: School Level "Spreadsheet" Budget Summary

Attachment 5: Transfer of ESEA Funds

Attachment 6: Consolidation of ESEA Funds for Local Administration

Recipient Agency Name	Somerset County
Revenue Source Name	Title V Innovative Programs

Grant Period	July 1, 2004 - June 30, 2006
Fund Source Code	

See "Financial Reporting Manual for Maryland Public Schools" for account descriptions

Check and complete a page for each funding source & TOTAL

\$25,096.00	STATE/FEDERAL
	LOCAL/MATCH
\$25,096.00	TOTAL

Category/Program	Object						Budget by Cat./Prog.
	1-Salaries & Wages	2-Contracted Services	3-Supplies & Materials	4-Other Charges	5-Equip-ment	8-Transfers*	
201 Administration							
Program 21 General Support							-
Program 22 Business Support							-
Program 23 Centralized Support							-
202 Mid-level Administration							
Program 15 Office of Principal							-
Program 16 Inst. Admin. & Superv.							-
203-205 Instruction Categories							
Prog 01 Regular Programs							-
Prog 02 Special Programs							-
Prog 03 Career & Tech Prog.							-
Prog 04 Gifted & Talented Prog.							-
Prog 08 Sch. Library Media							-
Prog 09 Instr. Staff Devel.							-
Prog 10 Guidance Services							-
Prog 11 Psychological Serv.							-
Prog 12 Adult Education							-
206 Special Education							
Prog 04 Public School Instr. Prog.							-
Prog 09 Inst. Staff Devel.							-
Prog 15 Office of the Principal							-
Prog 16 Inst. Admin. & Superv.							-
207 Student Personnel Serv.							-
208 Student Health Services	23,082.00						23,082.00
209 Student Transportation							-
210 Operation of Plant							
Program 30 Warehousing and Distr.							-
Program 31 Operating Services							-
211 Maintenance of Plant							-
212 Fixed Charges				2,014.00			2,014.00
214 Community Services							-
215 Capital Outlay							
Program 34 Land & Improvements							-
Program 35 Buildings & Additions							-
Program 36 Remodeling							-
Total Expenditures By Object	23,082.00			,014.00	-	-	25,096.00

*Includes the following: Payments to another LSS, nonpublic school, or state institution; and Indirect Cost Recovery

Grant Number	Grant Name
--------------	------------

Budget Reviewed and

Approved: LSS Finance Officer:

410-651-1616

Signature

Phone Number

Date

MSDE USE ONLY

Budget Approved						
By:	LSS Official	410-621-6224	410-651-2931	Date	MSDE Official	Date
		Phone #	Fax #	Date	MSDE Official	Date

**BUDGET NARRATIVE
TITLE V, PART A**

Category/ Objective	Line Item	Calculation	Amount	In-Kind	Total
Student Health Services: Salary/Wages	Nurses Salary Activity 8.1	\$23,082.00	\$23,082.00		\$23,082.00
Fixed Charges	FICA & WC	\$2,014.00	\$2,014.00		\$2,014.00
TOTAL		\$25,096.00	\$25,096.00		\$25,096.00